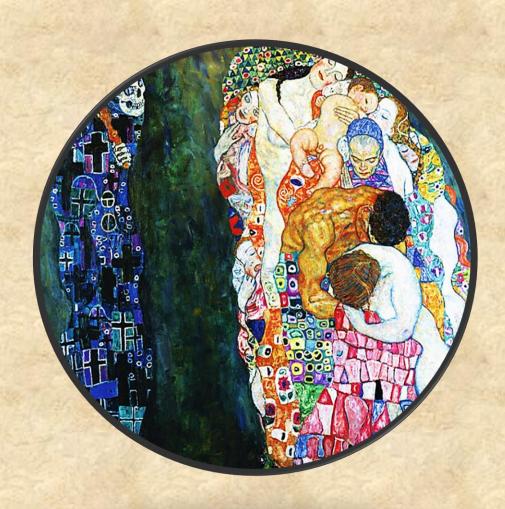


The economics of human potential

The return on investment in childhood care prevention 2021 - 2022





Simultaneous Interpretation







Following the success of "From pregnancy to adolescence and to adulthood" past editions, we present a **deeper level project**, featuring several events related to each other along mental development.

Cardiac, autoimmune, gastroenteric, and psychic and many other pathologies have a **pathogenic**, **intrinsic** and **shared root** in initial phases of development. There is evidence that these pathologies are among those with greater impact on health expenditure. The first thousand days of life, in fact, leave a plastic, epigenetic imprint not only in our brain, but also in each cell of our body.

A **new evidence based medicine** is now emerging, which is based on a consistent and focused intervention along the first thousand days of life. This medicine is not related to the cure or prevention of a single disease, but on the ontogenetic root of the individual development.

Nobel Prize winner James Hackman and other world-renowned economists will demonstrate how an investment in the first phases of life can generate **an amazing economic return**.

Taking care of a baby during his/her childhood means, according to these researches, not only to reduce the possibility of developing a heart attack, cancer, a psychiatric illness, and so on, but also to reduce accidents and the necessity of emergency care. Finally, his/her human potential can be significantly increased, from a personal, relational, professional and productive point of view.

During this current, complicated period, both for healthcare and humanity, we have the responsibility to invest resources in the interest of future generations.







September 23rd, 2021

At birth we already are billions of years old

The evolutionary distinctive features of the Homo Sapiens's brain/mind: clinical aspects



In this course we will analyize some peculiar characteristics of the **Homo Sapiens Sapiens newborns**, as a result of millions years evolution. These characteristics have an impact on development and on adult life.

What are the peculiar characteristics, which make the brain, the mind and the nervous system different from other animals?

On the one side, we are very similar to apes: we have less than 2% of DNA different from chimpanzees. On the other hand, the complexity of our mental, emotional and cultural life has no equivalent in other living species.

Understanding the evolutionary system in its complexity and through confrontation with other species (neuroethology), we will deal with psychoanalytic concepts reconsidered in light of neurobiological findings: neural-psychic energy, bodily and psychic changes, instincts and drives, external and internal objects.

This course is aimed to provide the biologic and psychic basis, in order to better understanding one's own clinical cases and to broaden the view on the topics, which will be treated in the next classes.







September 23rd, 2021

8.30-8.45 Registration 8.45-9.00 Introduction

9.00-9.40

A mother with difficulty in breastfeeding

Dr. Jimena GARCIA Ph.D.

9.40-11.00

What kind of substance is the psyche made of?

Dr. Orlando UCCELLINI M.D. MD - Discussant Prof. Dr. Antonio PIGNATTO Ph.D

11.00 - 11.15 - *Coffee break*

11.15 -12.30

A baby is a few billion years old. Homo Sapiens's newborns peculiar evolution: clinical implications

Dr. Orlando UCCELLINI M.D. MD - Discussant Prof. Dr. Antonio PIGNATTO Ph.D

12.30-13.00

Discussion with the audience, and focus on the next meeting







October 9th, 2021

Pregnancy and mother-child dyad

Early stages, developmental phases and psychic diseases 1



This class examines the individual development starting from pregnancy. Alterations during pregnancy can lead to mental illnesses during infancy, adolescence or adulthood. Organic illnesses will be treated in a following class.

The class will **address the caregiver-child dyad functioning**, particularly since pregnancy. The famous D.W. Winnicott's statement "There is no Baby without a Mother" is nowadays greatly reinforced by the new "two-persons-neuroscience" (R. Feldman), by affective neurosciences, by the 20-years- old attachment follow up studies and the microfilming of the synchronic relationship at the age of 3-4 months of life.

Parenthood, traumas such as preterm birth or premature mournings, epigenetic in pregnancy, integration between neuroscience and psychoanalysis in regard of the dyad, as well as risk factors such as the presence of a psychiatric illness in the family.

We will be honoured to know the thoughts of important researchers who dedicate their studies to these subjects.







October 9th, 2021 8.30-8.45 **Registration**

8.45-9.00 Introduction

09.00 - 10.00

Bodybrainmind: the construction of the mind in perinatal age.

The fetus and the relationship with the mother

Prof. Dr. Antonio IMBASCIATI M.D. - Prof. Dr. Loredana CENA Ph.D.

10.00-11.00

Epigenetics, pregnancy and early relationships

Dr. Claudia SPADAZZI M.D.

11.00 - 11.15 Coffee break

11.15-12.00

The preterm infant: the timeless psychic reality in the child's body and in the parents' soul. Clinical examples of children and adolescents

Dr. Andrea BENLODI Ph.D.

12.00-12.45

Premature babies and premature parents

Dr. Michele CAVALLERI M.D.

12.45 - 13.30 *Light lunch*

13.30-14.30

Pregnancy after bereavement: the incidence of pregnancy or perinatal bereavement on late children

Dr. Andrea BENLODI Ph.D

14.30-15.15

Perinatal depression, trauma and parental vulnerability

Prof. Dr. Antonio NETTUNO Ph.D

15.15 - 16.00

Psychological support in perinatal death: efficacy and limits in the nosocomial context

Prof. Dr. Antonio PIGNATTO Ph.D



in collaboration



16.00-1615 *Coffee break*

16.15 - 17.00

Early parental phantasies and child psychopathology

Dr. Marco DE COPPI Ph.D.

17.00-17.45

Being a mother today

Dr. Silvia CORBELLA Ph.D.

Parental mental illness through the child's eyes
Dr. Francesca TASSELLI Ph.D

18.45-19.00
Discussion with the audience, and focus on the next meeting



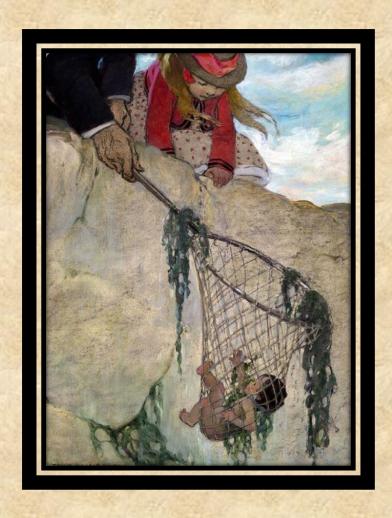




October 28th, 2021

Deprivation, abandonment and illness

Early stages, development phases and psychic diseases 2



To what extent can deprivation, abandonment and traumas affect psychic development, brain organization and growth?

This class will highlight how the first life experiences deeply influences the brain, both on the organic, the organization of brain tissue, and the psychic side. In the last 15 years, discoveries on the development of the "connectoma", the studies on institutionalized deprived children, and the research on *Adverse Childhood Experience* and their incidence on brain organization and development are illuminating in this sense.

The experience of speakers, who for decades have been focused on this subject, will enhance our awareness on the enormous potentiality of early intervention, namely on traumatic factors and deprivation, as well as the necessity to limit the harm that some organizations, ways of thinking and operative procedures can cause to individuals and to the community.







October 28th, 2021

8.30-8.45 Registration 8.45-9.00 Introduction

9.00-10.00

Brain evolution with a "good enough" mother.

I am my connectome:
structure of connections based on individual growth.

Dr. Orlando UCCELLINI M.D.

10.00-11.00

Effects of deprivation on the brain organization: movies on deprivation and its effects

Dr. Orlando UCCELLINI M.D.

11.00 - 11.15 Coffee break

11.15-12.00

The violence of abandonment at birth

Dr. Andrea BENLODI Ph.D.

12.00-13.00

Clinical experience with abused children in Educational Communities
Dr. Sonia OPPICI Ph.D.

13.00-14.00 *Light Lunch*

14.00 - 15.00

Pandemic experience for the homeless: psychotraumatological aspects

Prof. Dott. Antonio PIGNATTO

15.00 - 16.00

Infantile traumas and Adverse child experience on development and body-mind illnesses

SPECIAL GUEST: Pediatrician Nadine BURKE HARRIS (to be confirmed)

16.00

Discussion with the audience, and focus on the next meeting



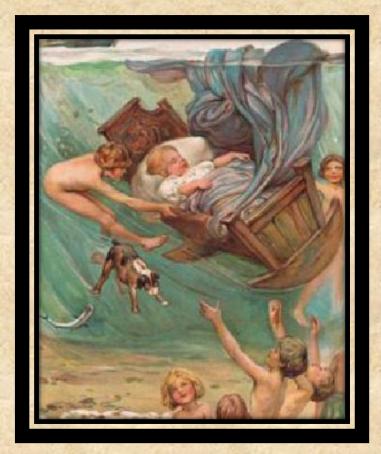




November 13th, 2021

Neurodevelopmental Disorders and Autism

Early phases, developmental lines and psychic diseases 3



It is well known that neurodevelopmental disorders are increasingly common. Each day, we have to deal with their clinical and human aspects as both professionals as well as lay people.

The present class aims to provide an authoritative teaching on this topic, following the developmental lines, thanks to the contributions of several experts and to the exploration of concepts such as the individual hereditary genetic makeup, genes environmental-epigenetic regulation, the organization of the brain connectivity in autistic patients, ADHD, etc., during development.

According to the neuropsychological models, a special focus on the perceptive life of patients will be offered.

Moreover, according to a less reductionist model, the complex internal world of people affected by neurodevelopmental disorders will be granted of a special attention.

Experiences of workers, parents and patients will be shared with the audience.







November 13th, 2021

13.00-13.15 Registration 13.15 - 13.45 Introduction

13.30 -14.00

Neurodevelopmental Disorders: Open issues

Prof. Dr. Raffaella Tancredi M.D.

14.00-14.45

Interpersonal Synchrony in caregiver-child dyads and its effect on child development in typical and atypical contexts

Prof. Dr. Gianluca ESPOSITO Ph.D.

14.45-15.30

Genetics and epigenetics in autistic behavior: an interesting intertwining Dr. Paola VIZZIELLO M.D.

15.30 -16.00

Autism spectrum disorders, the state of the art: Connectoma Dr. Giovanna FRASCA M.D.

16.00-17.00

Psychomotor experience in autistic children

Luca TAGLIABUE

17.00-18.00

Progressive brain development and internal subjectivity: an integrated psychic-organic model?

Dr. Rosa SPAGNOLO M.D. - Discussant Prof. Dr. Raffaella Tancredi M.D.

18.00

Discussion with the audience, and focus on the next meeting



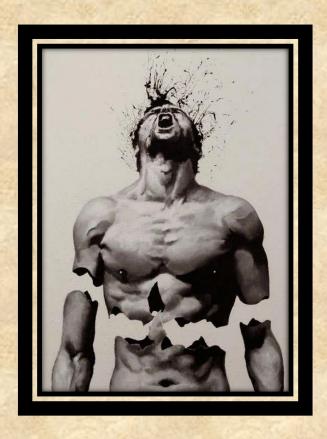




November 26th 2021

Body illnesses and early developmental phases

Early developmental stages, developmental lines and organic illnesses



Our organs including guts, heart and vascular apparatus, besides being complex physiological systems, are emotional organs. It is, in fact, well known how each one of these organs, in our subjective life, acts in relation with the others, with ourselves, with our emotions.

What has been previously affirmed is scientifically based besides being meaningful in the development of the Homo Sapiens Sapiens. Important studies, **not yet integrated in our present medical culture and praxis**, show how much our physiology is influenced by the first 1000 days of life and to what extent its alteration may provoke **bodily pathological consequences in the decades of adult life to come**.

For example, hypercholesterolemia (a rise beyond the usual value of blood cholesterol) increases by 30% the long-term risk of suffering from heart infarct and, therefore, cholesterol reduction is essential for prevention. At the same time, it is a fact that early childhood trauma causes a 400% increase of the risk of developing heart infarct in adult life.

The seminar will demonstrate how the first years of life could be crucial regarding microbioma and guts, obesity and, in general, chronic inflammatory diseases.







November 26th 2021

8.30-8.45 Registration 8.45-9.00 Introduction

9.00-9.45

The phylogenetic evolution of the emotional apparatus: the visceral organs as emotional-relational system Dr. Orlando UCCELLINI M.D.

09.45-10.30

Inflammatory diseases in internal medicine

Dr. Gianluca IANIRO M.D.

10.30 - 11.00 coffe break

11.00-11.45

First 1000 days of life: microbiome and intestinal pathologies Dr. Gianluca IANIRO M.D.

11.45-12.45

Patient Stories, Life Events and the Gut. Clinical cases: the Body Theater

Dr. Gianluca IANIRO M.D. - Discussant: Dr. Patrizia ERLICHER Ph.D.

12.45-13.45 light Lunch

13.45 -14.45

Cardiovascular system: psychic and psychodynamic development of heart disease

Dr. Mino ZANCHI M.D.

14.45-15.45

Internal world and cardiovascular system: a department of psychocardiology

Prof. Dr. Sven Olaf HOFFMANN M.D. (to be confirmed)

15.45-16.45

Early relationships and obesity in childhood, adolescence and adulthood.

Dr. Luca PERSANI M.D.

16.45-17.30

Discussion with the audience, and focus on the next meeting



collaboration





November 27th 2021

The economics of human potential

The return of investment in childhood care prevention



Could we really care about of the first phases of life? Could we really dream of reducing organic and psychic pathology and increasing, instead, the potentiality of individual and social human development? Otherwise is it a mere utopia, which cannot have practical and organizational results?

We are aware of how harsh the economic reality of our times is. Times that force us, comprehensibly to a certain extent, to come to terms with cost-benefit balance regarding health as well. The economic resources dedicated to health care are limited, though and it is important to use it fruitfully.

There are people who see in the previous considerations a disappointing renounce to take care about others in an appropriately human way. However, is there someone who made the balance?

With this event, we decided to give a strong economic characterization to our arguments, gathering well-known economists competent in health resources management and organizing a round table with political and economic experts.

Eventually, together we could discover how a new medicine, based on strengthening individuals' initial roots of individuals, could be the best stock market we can imagine. This new medicine could have with unforeseen consequences on our society's human potentialities and growth.







November 27th, 2021

13.30 - 14.00 Registration

14.00 -14.30

Welcome and Opening

Marco TRIVELLI (to be confirmed)

14.30 - 15.30

The child is the father of the man: plasticity of human brain and mind in childhood

Dr. Orlando UCCELLINI M.D. - Discussant Dr. Rosa SPAGNOLO M.D.

15.00-16.00

Role of trauma in mental health. New research findings and new developments

Prof. Dr. Isabel Fernandez Ph.D.

16.00-17.00

Health prevention from an organizational perspective

Dr. Stefania Stea Ph.D. - Discussant Prof. Dr. Francesco Longo Ph.D.

17.00 - 17.15 Coffee break

17.15-18.15

Early childhood health and education (ages 0 to 5) is one of the best economic investments a society can make.

Arthur J. ROLNICK - Discussant Antonio AMATULLI

18.15 -19.00

The return on investment in childhood care prevention

SPECIAL GUEST James HECKMAN







January 29th, 2022

Emotional development and learning

Early stages and learning problems: an evolutionary view



Our society and our school system invest a lot on intellectual development and complex neurocognitive functions development, such as language and spatial, temporal and graphic cognition as well as reading, writing, math and on the capacity to use memory and logical reasoning.

Each one of us experienced to feel suddenly disorganized about everything one has learnt and automatized due to anxiety or panic. Possibly, it happened to us to "hate" the book we should study or we managed to "run away" from some courses. On the contrary, we could have shared and absorbed specific teacher's passion who transmitted into us the "hunger" for reading, writing and learning. Clinicians know how rare is to find a "pure" impairment of a specific cognitive function such as the pure specific learning disorder. We are not computational-cognitive machines.

In this seminar, we will follow the common thread followed until now (human brain peculiarities, plasticity of the cortex, subcortical emotional-drive system, attachment) in order to look at the complex cortical neuropsychological functions from the developmental, relational and emotional viewpoint.

We will start from the development of cortical competences such as language and spatial concepts in early infancy, in order to study learning disorders, complex or not, during the first school years. At the same time, we will take into account subcortical and attachment systems. Furthermore, the developmental potentiality of school subjects too often put aside, such as music, will be highlighted.

January 29th, 2022



in collaboration





January 29th, 2022

8.30-8.45 Registration 8.45-9.00 Introduction

9.00-10.00

Harmonic and disharmonic development of the human intellect: interaction between subcortical and early cortical development.

Dr. Orlando UCCELLINI M.D. MD. Discussant Dr. Rosa SPAGNOLO M.D.

10.00-11.00

When physical and mental trauma undermine learning ability

Dr. Luisa G. MERONI M.D.

11.00 -11.30 Coffee break

11.30 -12.30

Movement and birth of the mind: from neonatal movements to Terzi method

Barbara MOLINO - Discussant Orlando UCCELLINI M.D.

12.30 -13.15 light lunch

13.15 - 14.15

Movement and birth of the mind.

The action in psychomotor development during early childhood: cognitive learning, play and emotions

Claudio AMBROSINI - Discussant Luisa G. MERONI

14.15 - 15.15

Capacity, competence, potential in autistic behavior: to achieve symbolism trough social learning

Paola VIZZIELLO

15.15 - 16.15

The Musical Self:

the experience of growth and teaching of an opera singer

Valentina PENNINO - Discussant Orlando UCCELLINI M.D.

16.15 - 17.00

Discussion with the audience, and focus on the next meeting



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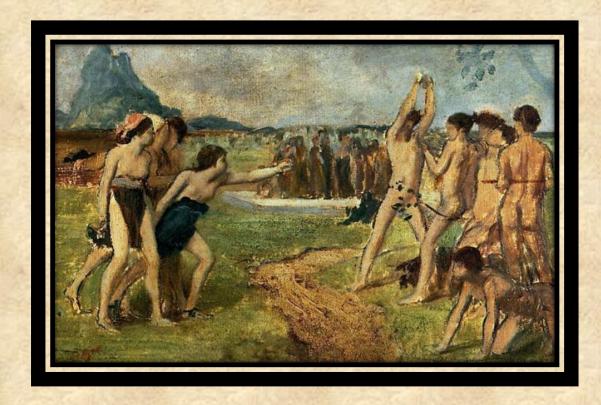




February 18th - 19th, 2022

The revolution of the Adolescent Self

Early stages and Psychopathology of the Adolescence



Adolescence is an extremely lively and fruitful phase of human development in which the boundary between normality and pathology is difficult to be marked out.

Often in this phase, crises and complications arise: it has long been known, in fact, that most psychiatric pathologies stem in this period of life. Furthermore, in the current era we are witnessing an "adolescent emergency" with an exponential and worrying increase in psychopathologies, increased even more by the current pandemic.

In this session we will see how the bases of brain organization and psychic life, which were outlined in the first months of life, have effects in the adolescent period, in which the body becomes sexually mature. "Who I am? In what body do I live and what are its boundaries? Can I regulate and live my emotions?". These are questions that belong both to the early stages of our life, and subsequently to the adolescent "crisis".

A careful look will also be kept on parental functioning and on the reality of the parental couple that often accompanies the whole process of a child's development: we will therefore reconsider the perspective and the convenience of prevention during early stages of development.







February 18th, 2022

13.30 – 13.45 Registration 13.45 – 14.00 Introduction

14.00-15.00

Early parenting fantasies and symptoms in adolescence: a thirty years experience.

Reviewing Professor Bertolini and Professor Giannakulas thought
Dr. Francesca NERI M.D.

15.00-16.15

The role of early experiences of attachment in adolescence and adulthood
Dr. Maria ZACCAGNINO Ph.D.

16.15-16.30 Coffee break

16.30-17.45

Parents and children: family fantasies and collusions in a case of a violent teenager

Dr. Alessandro RUGGIERI M.D. - Discussant Dr. Diego COMINARDI Ph.D.

February 19th, 2022

9.00-10.00

Early stages in adolescence: the body and use of sexuality in adolescence.

Dr. Claudia SPADAZZI M.D.

10.00 -11.00

The skin-border in adolescence. Between anorexia and self-harm Dr. Anna RIVA M.D. - Discussant Prof. Renata NACINOVICH M.D.

11.00 -11.30 Coffee break

11.30 - 12.30

A few psychoanalytical considerations about the body-mind's process of integration in the early stages of development

Dr. Cosimo PERRONE M.D.







12.30-13.30 *light lunch*

13.30-14.30

Complex cases and multidisciplinarity in adolescents treatment

Dr. Chiara ROGORA M.D.

14.30 -15.30

Experience with unaccompanied refugee minors: mental traumatic aspects

Dr. Sonia OPPICI Ph.D.

15.30 -16.30

Clinical experience with adolescents suffering of school phobia Dr. Paola CAZZANIGA Ph.D.

16.30-17.15

Discussion with the audience, and focus on the next meeting







March 12th, 2022

"I live inside me"

Neuropsychoanalysis of Consciousness development and the Self



This self-portrait of Lucian Freud is the creation, as he puts it, himself, of the "strange process of observing oneself". Who is the living being who observes his own face and lives, with a sense of continuity, inside a body that first grows, then blooms and matures, finally ages, constantly changing?

Who is the living being who in certain pathologies cannot accept his body, his hunger, and subjugates it to his will, as in anorexia nervosa, going against all biological impulses of nutrition and survival? Who is the living being who, haunted by feelings, thoughts or memories, decides to take his/her own life?

Who is the living being who feels like a woman in a man's body, or vice versa? Or that he has thoughts in his mind that don't belong to him and haunt him? Who is the living being that disappears in deep sleep or in vegetative states, in coma or during epileptic seizures?

When does this entity begin to exist in the body and when does it stop existing? And to what extent does this internal individual live as one integrated with the body, or is it dissociated from somatic events?

This course consider the rising of psychic living being at a phylogenetic level, within the evolutionary process, to then address some ontogenetic considerations, such as the birth of the psychic being in the individual development process, in both of neuroscience and psychoanalysis aspects, as well as dealing with the settlement in the body of this entity (Winnicott) and the use it makes of its own mind.







March 12th 2022

8.30-8.45 Registration 8.45-9.00 Introduction

9.00-9.30

Consciousness and philosophy of science: an idea to start from Dr. Cinzia VANZINI Ph.D.

9.30-10.30

I live within myself: the individual psyche as a result of phylogenetic evolution Dr. Orlando UCCELLINI M.D.

10.30-11.00

Early age Minimal Self?
Agency and ownership from uterus to early stages

Costantino TURAZZA - discussant Orlando UCCELLINI M.D.

11.00 - 11.15 Coffee break

12.00-12.45

Anatomy and physiology of Consciousness: vegetative and minimally conscious states

Dr. Mario ROSANOVA M.D.

12.40-13.30

Self and Consciousness in a neuropsychoanalytic perspective Dr. Rosa SPAGNOLO M.D.

13.00

Discussion with the audience, and focus on the next meeting







March 19th 2022

The ideal intervention on the early stages

Current and ideal organization of services



Concluding what was considered in the previous seminars, we would address the issues relating to the organization of the Services. How could our services be organized to have a greater economic and health yield? What would be the most appropriate intervention to treat pathologies and risk factors from pregnancy to the first years of life? How much is the difference between the organization of the current reality and the ideal one? Speakers who manage the Health Services directly, both at a clinical and organizational level, will discuss this issue.







March 19th, 2022

08.30-08.45 Registration

08.45-09.00

Welcome and Opening

Dott. Marco TRIVELLI Ph.D.(in attesa di conferma)

09.00 - 10.00

Local services: organization and management

Dott. Guido GRIGNAFFINI Ph.D.

Organizer an early age 0-3 outpatient treatment Center

Dr. Giulia MANTEGAZZA - discussant Prof. Renata NACINOVICH M.D.

10.00 - 11.00

The ideal work on the mother-child relationship in the early stages.

Unconscious family fantasies, relationship with parents,
impact on the development trajectory

Prof. Renata NACINOVICH M.D.

11.00-12.00

The commitment of the intervention in adolescence.

Decompensated adolescents with home intervention, hospitalization, therapeutic communities

Dr. Maria Antonella COSTANTINO M.D. - Discussant Dr. Patrizia ERLICHER Ph.D.

12.00 - 1245

If we could go back, which kind of intervention?

Reflections on a clinical case

Dr. Diego COMINARDI - discussant Dr. Orlando UCCELLINI M.D.

12.45-13.45 light lunch

13.45 - 14.45

Opportunities for SSR and Professionals to contribute the implementation of an early intervention

Dr. Rinaldo ZANINI M.D.

14.45-16.00

Impact investing: a solution to fund early childhood and education services

Dr. Luisa DE AMICIS Ph.D.



in collaboration





16.00 - 17.15

Early childhood health and education (ages 0 to 5) is one of the best economic investments a society can make.

Prof. Arthur J. ROLNICK

Using flows to understand phenomena: the numbers that matter

Dr. Carlo ZOCCHETTI Ph.D.

18.15-19.00

Panel discussion with politicians and health professionals







Scientific Manager: Dr. Orlando UCCELLINI M.D.

Organizational Manager: Dr. Cinzia VANZINI Ph.D.

Scientific Committee: Dr. Marco Trivelli, Dr. Antonio Amatulli, Dr. Orlando Uccellini, Dr. Cinzia Vanzini, Dr. Rosa Spagnolo, Dr. Claudia Spadazzi, Dr. Chiara Rogora, Dr. Francesco Castellet Y Ballarà, Prof. Renata Nacinovich, Dr. Andrea Benlodi.

Secretariat: Miss Lara Ricchiuti, Miss Loretta Riboldi, Miss Rosanna Barzon, Miss Stefania Belluschi, Mr. Davide Radaelli, Mr. Walter Milani.

Simultaneous translation: Dr. Silvia Pallottino Ph.D.

Endorsements:













A.I.Psi. Associazione Italiana di Psicoanalisi

Società componente della International Psycoanalytical Association (IPA) fondata da Sigmund Freud nel 1910

Endorsements in progress:



















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Ufficio formazione ASST Brianza

e-mail: ufficioformazione@asst-brianza.it - Ph. 0039-0362-984424-4428

The economics of human potential is aimed at all people interested in these topics; this guarantees the maximum cultural diffusion of the issues addressed for a wider individual, social and health impact.

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- 1. A single event
- 2. More events
- 3. All program events

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Object: the economics of Human Potential

in email: name, surname, city, country, occupation and specify:

title and date of the single event selected

titles and date of the events selected.

For the complete program write: All events selected

Enrollment will be made by the secretariat and you will receive more information about the payment of a free fee, even symbolic, to confirm your registration.









Antonio Amatulli, psychiatrist, director of the Department of Mental Health and Addiction of the ASST and director of the UOC of Psychiatry. Over the years he has dealt with the organization of services and the ethical and legal problems characteristic in Psychiatry and delivery of related services, in a global perspective bringing together the individual, organizational, ethical and social dimensions.

Claudio Ambrosini, trained at the Institute of Psychomotricity in Milan in the 70s, where he worked both as a therapist, until 1992, when he founded the RTP Center, and as a trainer until 2005. He currently deals with the therapeutic area with infancy and the educational one; he is an adjunct professor of "neuro and psychomotor methodologies" at the University of Milan.

He collaborates with the University of Pavia and recently also had a position at the University of Ferrara - Center of Technologies for Communication, Innovation and Distance Learning. He was director of the magazine "Psicomotricità" from the year of its foundation, 1997, until 2001. In 2000 he founded the "Porta Romana Youth Cultural Circle", a non-profit association that caters to young adults with Down syndrome. He was its president until 2011, currently he is a member of the board of directors with the position of head of the habitability projects.



Andrea Benlodi, Clinical Psychologist, Psychoanalitical Psychotherapist of couple, familiy, adult and group according to Anna Freud Centre Model. Clinical observer of parents-infant relathionship 0/18 monts, according to Patricia Crittenden Metod. Master of Perinatal Clinical Psychology. EMDR Therapist. Director of Clinical Psichology Unit ASST Mantova, in mother-infant department and in Psychiatric emergency. Adjunct professor of Clinical Psichology at Università

Statale in Milan.



Nadine Burke Harris is a Canadian-American pediatrician who has been the Surgeon General of California since 2019; she is the first person appointed to that position. She is known for linking adverse childhood experiences and toxic stress with harmful effects to health later in life. Pioneer in the treatment of toxic stress, she is an advisory council member for the Clinton Foundation's "Too Small to Fail" campaign, and the founder and former chief executive officer of the Center for

Youth Wellness. Her work was also featured in Paul Tough's book How Children Succeed. Nadine Burke Harris was born in 1975 in Vancouver, British Columbia. She received her bachelor's degree in integrative biology from the University of California, Berkeley in 1996 and her medical degree from the University of California, Davis. She completed her residency in pediatrics at the Lucile Packard Children's Hospital, within Stanford University School of Medicine. After earning her master's degree in public health from the Harvard T.H. Chan School of Public Health, she went on to serve a residency at Stanford in pediatrics. In 2008, after reading "The Relationship of Adverse Childhood Experiences to Adult Health: Turning Gold into Lead," by Vincent J. Felitti, Burke Harris realized that her patients' traumatic experiences were having a negative impact on their present and future health and as a result of this experience became co-founded of the Adverse Childhood Experiences project in the Bayview Hunters Point neighborhood in San Francisco, with colleagues Daniel Lurie from Tipping Point Foundation, Kamala Harris, Victor G. Carrion, Lenore Anderson, Lisa Pritzker, and Katie Albright. From this effort, the Center for Youth



in collaboration



Wellness was created in 2012 to create a clinical model that recognizes the impact of adverse experiences on health and effectively treats toxic stress in children.

On January 21, 2019, California Governor Gavin Newsom appointed her as the state's first surgeon general.



Doctor of Medicine, Specialist in Child Neuropsychiatry at the S. Anna Hospital in San Fermo – Como, consultant in the Neonatal Pathology Department and consultant at the clinic for the follow-up of the Newborn at risk.



Cazzaniga Paola, Psychologist, Psychotherapist ASST Monza, School Phobias Project Coordinator, ASNEA psychotherapy school tutor.



Loredana Cena is Associate Professor of Clinical Psychology in the Department of Clinical and Experimental Sciences, Neuroscience Section of the University of Brescia.

Her study and research interests are focused on the first thousand days of the child's life, in relation to the vicissitudes of the parents, beginning with their generative and parenting project. She carried out research on perinatality

together with Prof. Imbasciati, continuing his legacy and pursuing new developments, and is co-author of the relative published volumes: www.Imbasciati.it

Since 2016, with some colleagues, she has set up an "Observatory of Perinatal Clinical Psychology", a study and research center in the DSCS, University of Brescia (https://www.unibs.it/it/node/988)



Silvia Dina Corbella, individual (S.P.I.) and group (A.P.G.) psychoanalyst. Group analysis / group analysis teacher in the C.O.I.R.A.G. Milan and Padua offices, Founding Partner ARGO, Honorary Member AS.VE.GRA. She is co-director of "Group: Homogeneity Differences", she is in the editorial board of "Polaris, psychoanalysis and the contemporary world" and in the International Scientific Committee of the RPPG (Revue de Psychothérapie Psychanalytique de Groupe).

She is author of numerous articles in national and international journals. Among the books: Stories and places of the group - Cortina-2003, Liberi legami-Borla 2014.



Luisa De Amicis is Chief Operations Officer (COO) at PlusValue, a research and consultancy business with social purpose. Luisa has 15-year experience in social entrepreneurship and innovation, impact investing and sustainable business models, gained mainly through EU projects and policy activities. She is regularly invited to speak at events or give training on EU funding and policies. She was a member of various expert groups within the European Commission and held

executive positions in French and British Non-Governmental Organizations.

Before joining PlusValue, she worked in the public (EU and UN institutions), private (management consulting) and third sector in London, Milan, Brussels and Vienna. Luisa holds an MSc in Economics and Management of Public Administration from Bocconi University, Milan







(Italy). She has also completed executive courses at Sole240re (Milan), INSEAD (France) and at CASS Business School (UK).



Marco De Coppi, psychoanalyst of the Italian Psychoanalytic Society (SPI) and of the International Psychoanalytical Association (IPA).

He worked as a psychologist and psychotherapist in hospital clinical psychology services and in family counseling services of Monza and Brianza for 18 years. Now he works in private practice in Monza with teenagers, adults, couples and parents.



Patrizia Erlicher, medical doctor, specialized in Child Neuropsychiatry and in Child and Adolescent Psychotherapy, has worked for forty years in the field of child and adolescent psychopathology, in a public Neuropsychiatric ward, in different Therapeutic Communities for adolescents and as a private practitioner. She is interested in adolescents' psychopathology as borderline personality disorders, psychotic break down and eating disorders.



Gianluca Esposito developmental Clinical Psychologist qualified to advance the ongoing investigations on child psychopathology contributing strengths in human electrophysiology and neuroimaging, complex data modeling, and comparative physiological assessment with the aim of studying typical and atypical development. My specific focus is on the comparative physiology across mammalian species of mother-offspring interactions and their implication on

psychopathology.

I have worked in the last years applying physiological, genetic, neuroimaging and behavioral protocols in the context of infant socio-cognitive development, always comparing typical and atypical development. At the same time, I have gained proficient clinical skills in the early assessment, detection and treatment of infants with special needs. I have worked both at a clinical and research level on recognizing early indicators of autism specifically where concerning social development and expressions of distress evidenced in infants and children afflicted with Autistic Spectrum Disorder (ASD). Since 2010, I am working on comparative neuro-behavioral analysis of mother-infant interaction across mammalian species in mice and humans, and its implication to psychopathology. My work has produced publications, collaborations and has been recognized several times by a number of agencies from Europe, Japan, USA and UAE. I am the main author (either first or corresponding) for the majority of my publications: 115 peer-review papers, 20 book chapters, and 1 co-edited book; Citations 2580; h-index 30; i10-index 61, data from Google Scholar). Furthermore, my studies have been published in different fields (Clinical Psychology, Biology, Neuroscience, Education), using multiple technologies (e.g. FNIRS; EEG, fMRI, ECG, EMG, GSR, Animal models; genetic assessments; pharmacological manipulations) reflecting strong independent thinking and attention to the bigger picture more than to the specific of a single research field.



Isabel Fernandez is a psychologist and psychotherapist, President of the Association for EMDR in Italy and President of the EMDR Europe Association, Director of the Center for Research and Studies in Psychotraumatology, member of the Board of Directors of FISP (Italian Federation of Scientific Societies of Psychology). She is author of books and scientific articles and trainer in the field of the effects of trauma on mental health in children, adolescents and adults and

on EMDR. Commander of the Order of Merit of the Italian Republic. Collaborate with memoranda of understanding with the State Police, the Carabinieri, the Air Force, the Army, the







Farnesina Crisis Unit, the Ministry of Health and the Ministry of Education, providing specialized psychological support of a humanitarian nature.



Giovanna Maria Frasca, Neuropsychiatrist, Systemic-Family Psychotherapist, from 1995 to 2000 Health Director at the accredited Psycho-neurorehabilitation Center of Vittoria (RG), from 2001 to 2010 she has been working at accredited private centers in Lombardy, always paying particular attention to the prevention of discomfort, precocity of the intervention and the importance of family involvement and network work as fundamental prerequisites for a therapeutic

outcome that is as effective as possible. Since 2010 medical director at S.C.NPIA, now ASST Brianza, since 2020. Referent of the Regional project "Early diagnosis and specific treatments in autism spectrum disorders: an integrated path in the ASST of the ATS Brianza". In itinere attended PACT course training. Committed in the social field in social and health assistance projects aimed at people with neurodegenerative diseases and their families. Since 2017 he has actively participated with ARAL (Associazione Ricerca Alzheimer Lissone) in the DFC (Dementia Friendly Community) project.

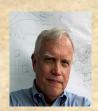


Jimena Garcia Galindo, is a mother of two (a 4 year old and a preemie). I studied architect but I am currently a kindergarten teacher at an International School in Monza. After living as an expat in Europe for many years, my family and I have finally settled down here in Italy in order to raise our two children.



Guido Grignaffini, Social and Health Director at ASST Brianza, graduated in biomedical engineering at Milan Polytechnic in 2000. He followed and coordinated various projects for the implementation of organizational systems in the public and private healthcare sector. From 2009 to 2019 he was responsible for the health area of EY, technical director and economic manager for the development of health and social-health area as well as Head of the MED area

(Italy, Spain and Portugal) within the Global Healthcare EY network in which he manages and coordinates, in the EY health area, over 30 resources committed to the various active projects in Regions and public and private Health Authorities. He has coordinated and managed complex projects for the transformation of regional health systems, acquiring tools and methodologies in the health and social care sectors, especially in the macro areas of project management, health and social health planning, economic-financial analysis, planning systems and control, benchmarking (national and international), organization and improvement of clinical-health and administrative processes (BPR) as well as design of health information systems.



James Joseph Heckman is a Nobel Prize winning American economist who is currently at the University of Chicago, where he is The Henry Schultz Distinguished Service Professor in Economics and the College; Professor at the Harris Graduate School of Public Policy Studies; Director of the Center for the Economics of Human Development (CEHD); and Co-Director of Human Capital and Economic Opportunity (HCEO) Global Working Group. He is also Professor of

Law at the Law School, a senior research fellow at the American Bar Foundation, and a research associate at the National Bureau of Economic Research. In 2000, Heckman shared the Nobel Memorial Prize in Economic Sciences with Daniel McFadden, for his pioneering work in econometrics and microeconomics. As of December 2020, according to RePEc, he is the second most influential economist in the world.







His recent research focuses on inequality, human development and lifecycle skill formation, with a special emphasis on the economics of early childhood education. He is currently conducting new social experiments on early childhood interventions and reanalyzing old experiments. He is also studying the emergence of the underclass in the US and Western Europe. For example, he showed that a high IQ only improved an individual's chances of financial success by 1 or 2%. Instead, "conscientiousness," or "diligence, perseverance and self-discipline," are what lead to financial success.

He is currently co-editor of the Journal of Political Economy. He is also a member of the National Academy of Sciences (USA) and the American Philosophical Society. He is a fellow of the American Academy of Arts and Sciences, the Econometric Society (of which he is also former president), the Society of Labor Economics, the American Statistical Association, and the International Statistical Institute.



Sven Olaf Hoffmann studied psychology and medicine. He received his doctorate in medicine in Hamburg in 1964 and completed his habilitation in 1977 at the Albert Ludwigs University in Freiburg. Three years later he was appointed associate professor. Hoffmann was director of the clinic and polyclinic for psychosomatic medicine and psychotherapy at the University of Mainz and was chairman of the Scientific Advisory Committee on Psychotherapy from 1998 to

2003. Member of the supervisory board of Greenpeace Germany Hoffmann has a psychoanalytic background, but was primarily active as a representative of psychodynamic psychotherapy. In the systematic field, he deals with issues of nosology and personality disorders, operationalization of psychodynamic diagnostics. In the clinical setting, his research has focused on sleep disorders, chronic pain conditions, the consequences of childhood trauma and anxiety disorders. He conducts therapeutic research on issues of inpatient psychotherapy and long-term, low-frequency outpatient therapy.



Antonio Imbasciati was the Director of the Clinical Psychology section in the Maternal-Child Department of the Faculty of Medicine and Surgery of the University of Brescia for twenty years. He is now Professor Emeritus. With his "school" he developed a new concept of Perinatal Clinical Psychology, considering perinatality as a period in the life of each individual whose events are the fulcrum and basis of the development of his brain and the construction of his future mind.

Both individually and with his collaborators, he has published hundreds of articles and dozens of books: www.Imbasciati.it



Francesco Longo, associate Professor in public management at the Department Social and Political Sciences and Director of the Health care sector Observatory at Bocconi University. He holds the MSc degree in Public Economics with a focus in public policy and management from Bocconi University. His research interests revolve around public and health care management, with a special focus in public strategy, policy implementation issues, network governance and

sharing/platform economy models for public services. Founder of benchmarking platforms within the health and social care sector: the network of the Italian NHS directors, the observatory of private contracted health providers, the network of social care providers and the observatory of regional health purchasing agencies. He is an active trainer for public and health care top managers and strategic advisor for many public institutions both at central and local level.

Member of EGPA (European Group for Public Administration), co-chair of the public strategy research panel.









Giulia Mantegazza, a doctor specializing in Child Neuropsychiatrist, works as a NPI medical director at the ASST Brianza, in the Uonpia hospital in Usmate and at the Vimercate hospital, in the pediatric and neonatal pathology wards. She carries out hospital outpatient activities dedicated to the neuropsychiatric follow-up of children at risk up to 5 years of age, for more than 10 years she has been involved in the evaluation and planning of rehabilitation treatments in

neurodevelopmental disorders, with particular attention to the age group 0-4 years and autistic disorder. You have recently activated a clinic within the Uonpia dedicated to the 0-4 age group aimed at diagnosis and early intervention.



Mirella Marfone, Child Neuropsychiatrist at the UONPIA of Monza with clinical activity in particular within the multidisciplinary clinic dedicated to children 0-4 years with neurodevelopmental disorders. Coordinator of the regional project "Early diagnosis and specific treatments in autism spectrum disorders: an integrated path in the ASST of the ATS Brianza". Contact person for the

experimental project activated in collaboration with the University of Milan Bicocca, the University of Naples Federico II and Campania Vanvitelli, University of Trento for the use of SUPER, a platform dedicated to ASD. Adjunct Professor at the Milano-Bicocca University for the Degree Course of Therapists for Neuro and Psychomotricity of the Developmental Age. Participation in the Face-to-face PACT training and currently ongoing post-course practice. Qualification achieved Professional Level 1 Certificate.



Luisa G. Meroni, Psychologist and Psychotherapist, specialist in Psychoanalytic Psychotherapy and EMDR practitioner; 1st level health care manager UOSD Clinical Psychology ASST Brianza.

She has been working for over 25 years at San Gerardo AO in Monza, and is an official technical consultant of the Ordinary Court of Monza (for which has also

held the role of Auxiliary of the Judge) and of the Juvenile Court of Milan; taught Psychology at CLID of the Milano Bicocca University.

Specialized in Developmental Psychodiagnostics, she has been dedicating for years to the diagnosis and treatment of neurodevelopmental disorders, with particular attention to the impact that traumatic events have on the development of cognitive functions, executive functions and functions of the mind. For 10 years she has been responsible (as well as extender) of the Regional Innovative Project "Early taking charge and metacognitive approach in Language and Learning Disorders: innovative intervention models in the ASST of the Brianza ATS"; she is in charge of the DSA clinic of the Child Neuropsychiatry Unit of the ASST Brianza. She coordinates the Migrants Project of the ASST Brianza.



Barbara Maria Molino, physiotherapist, Senior Terzi Method Trainer and member of AIRMT, Italian Association for Terzi Method Research since 1990, of which she was President and member of the Guarantors Committee. You work as a physiotherapist of the developmental age at the UONPIA of the Hospital of Desio-ASST Brianza. She specializes in spatio-temporal assessments and therapies with

the Terzi Method for school-age children. Internship tutor for the TNPEE Degree Course at the







Bicocca University of Milan, he carries out seminars on the Terzi method for the TNPEE degree courses of the Bicocca and State Universities of Milan.



Graduated in Psychology from the University "La Sapienza" in Rome with a vote and specialized in psychotherapy at the Italian Institute of Group Psychoanalysis. Honorary judge at the Juvenile Court of Milan with the appointment of the C.S.M. in 1999; Honorary Councilor at the Court Appeal Section, Minors and Family Section, of the court of Milan with appointment in 2005. Lecturer at the Italian

Institute of Group Psychoanalysis of the School of Specialty in Psychotherapy recognized by the M.U.R.S.T. of Milan. Component of the European Federation for Psychoanalytic Psychotherapy in Health and Related Public Services; Psychologist consultant at the "Maternal Center Infantile and for pathologies related to drug addiction "deals in particular with psychosocial support to the families of minors affected by HIV +;



Sonia Oppici, forensic psychologist and clinical psychodiagnostic, she graduated at the Catholic University of Milan, and clinical boarded at the Italian Center for Psychoanalytic Psychotherapy for Childhood and Adolescence (Bologna, Italy). Since graduation, she has been dealing with children abuse and recovery of parenting skills in post-traumatic situations. She is general Secretary of the "La

Fanciullezza" Foundation and head of Educational Communities and recently, she established a Forensic Clinical Center at the "La Fanciullezza" Foundation, which aims at providing technical-legal consultancy for public institutions. She carries out professional clinical activities, psychological and expert advice in civil and criminal matters and supervision and training activities for psychosocial operators of public and private bodies.



The Italo-German soprano Valentina Pennino graduated with honors in opera singing at the Mozarteum University in Salzburg in Austria.

She is a winner of various International singing competitions in Europe and Japan. She was a scholarship holder of the Yehudi Foundation Menuhin Live Music Now and the Veneto Lirico Laboratory "G. Martinelli- a. Pertile". She was also part of

the Ensemble Opera Studio project at the Carlo Felice Theater in Genoa. She is active from baroque music to contemporary music both in opera and in concerts and sings in the theaters of Europe, Japan and Russia. In 2018 came out her CD "Träume-the Golden Songs" that is also on the main digital platforms.

Valentina Pennino has been teaching since 2007 as a vocal coach and from 2015 as a music teacher in public schools.



Cosimo Perrone, MD - Psychotherapist and Psychoanalyst, Member of the Italian Psychoanalytical Association (AIPsi), Member of the International Psychoanalytical Association (IPA) Ravenna, Italy









Luca Persani, Full Professor of Endocrinology at the Department of Medical Biotechnologies and Translational Health, University of Milan, Italy. Chief of the Department of Endocrine and Metabolic Diseases at the Fondazione IRCCS Istituto Auxologico Italiano, Milano, Italy.



Antonio Pignatto is an adjunct professor of Social Psychology and Clinical Psychology. Health Sociologist and Clinical Psychologist has been dealing with cognitive processes related to adult learning for 30 years. He currently holds the position of Head of Training at the ASST Rhodense in Garbagnate Milanese. Author of numerous publications, in recent years he has dedicated himself to the

Psychology of Trauma and in particular to the dynamics of mourning, especially in the perinatal setting. EMDR therapist and in psychotherapeutic training with a Lacanian orientation. He is the organizational coordinator of the COVID Psychological Support service of his ASST and voluntary coordinator of the COVID Psychological Support for Homeless project of the Soleterre project - Fondazione Progetto Arca ONLUS of Milan.



Arthur J. Rolnick previously served at the Federal Reserve Bank of Minneapolis as a senior vice president and director of research and as an associate economist with the Federal Open Market Committee—the monetary policymaking body for the Federal Reserve System. Rolnick is working to advance multidisciplinary research on child development and social policy. His essays on public policy issues

have gained national attention; his research interests include banking and financial economics, monetary policy, monetary history, the economics of federalism, and the economics of education. His work on early childhood development has garnered numerous awards, including those from the George Lucas Educational Foundation and the Minnesota Department of Health, both in 2007; he was also named 2005 Minnesotan of the Year by Minnesota Monthly magazine. In addition to his former role as a senior fellow at Humphrey School for Public Affairs, Dr. Rolnick was an adjunct professor in the Department of Economics at the University of Minnesota. He has also been a visiting professor of economics at Boston College, the University of Chicago, and Lingnan College, Guangzhou, China. He is past president of the Minnesota Economic Association. He serves on several nonprofit boards related to early childhood, including Northside Achievement Zone (NAZ), Way to Grow, Think Small, and Close Gaps by 5, Minnesota Early Learning Council, City of Minneapolis Cradle to K Advisory Board, New York City Early Childhood Advisory Board, and Ready Nation Advisory Board. Rolnick also serves as an ad hoc advisor to several communities across the country regarding the field of early childhood education. A native of Michigan, Rolnick has a bachelor's degree in mathematics and a master's degree in economics from Wayne State University, Detroit; and a doctorate in economics from the University of Minnesota.



Mario Rosanova graduated in Medicine and Surgery in 2001. He is Associate Professor of Human Physiology at the University of Milan, where he works in the research group led by Prof. Marcello Massimini. He devoted the last 15 years of research to the development of a technique that combines Transcranial Magnetic Stimulation and Electroencephalogram (TMS-EEG) for the study of human cortical circuits in physiological conditions such as wakefulness and sleep, and pathological



collaboration



conditions, such as the disorders of consciousness that follow severe brain injuries. He has coauthored more than 50 scientific publications in international peer-review journals (https://scholar.google.com/citations?user=6li4Ay0AAAAJ&hl=en) and eight book chapters.



Alessandro Ruggieri, Doctor of Medicine, Specialist in Child Neuropsychiatry. Psychoanalyst AIPsi - IPA. Professor and Supervisor of ASNEA School of Psychotherapy. He worked more than 20 years emergency neuropsychiatry in the San Gerardo Hospital ward in Monza. He works now in Monza as a free practitioner as a neuropsychiatrist, psychotherapist and psychoanalyst for

children, adolescents, adults and couples.



Claudia Spadazzi, M.D., Gynaecologist and Clinical Psychologist. Psychoanalyst, Full Member Italian Psychoanalytic Society (SPI) and International Psychoanalitic Society. Sexual therapist. Co-Founder of IPD, Italian Psychoanalitic Dialogues.



Rosa Spagnolo, MD, Neuropsychiatrist for Children; Child and Adolescent Psychotherapist; Psychoanalyst, Full Member of Italian Psychoanalytical Society (SPI/IPA). She currently lives and works in Rome. She is the co-founder of Italian Psychoanalytic Dialogues Association, the organizer of the annual IPD/NPSA Rome conference is member of NPSA (The Neuropsychoanalysis Association) and she leads the NPSA Italian Group. She is the author of numerous publications as

well as a conference speaker and lecturer on neuropsychiatric developmental disorders and psychoanalytical topics. R. Spagnolo (2018) Ed.: Building Bridges, The impact of Neuropsychoanalysis on Psychoanalytic Clinical Sessions. Routledge, London, nominated for the Gradiva Awards 2019. In press (2021): R. Spagnolo & G. Northoff: The Dynamic Self in Psychoanalysis. Routledge, London. She published a novel in 2007 "Chantal" - Maremmi Editore, Firenze



Luca Tagliabue, Neurodevelopmental Disorder Therapist, Master's Degree in Rehabilitation Sciences of Health Professions, Level I Master in Scientific Research in the health sector, Accredited Practitioner Pediatric Autism communication Therapy (PACT). He works as TNPEE at the San Gerardo Hospital -ASST Monza, Director of Didactic and Internship Activities, tutor and contract professor for the Degree Course in Neuro Therapy and Psychomotor Developmental Age at the

Bicocca University of Milan.



Raffaella Tancredi is a specialist in child neuropsychiatry and psychiatry. He is an adjunct professor at the School of Specialization in Childhood Neuropsychiatry of the University of Pisa. He works at the IRCCS Stella Maris Foundation, where he is responsible for the diagnostic process of children with autism spectrum disorder, and privately practices the profession of psychoanalyst with children, adolescents

and adults. He is a member of the Italian Psychoanalytic Society and the International Psychoanalitical Association.











Francesca Tasselli. Psychologist psychotherapist with a psychodynamic orientation. She has been working for many years within a psychiatric context for adults, serving as a professional for a public hospital in Milan as well as an NGO. Her special focus is on the protection of children, applied partly in psychological preventive interventions and in her role as Honorary Judge at the Juvenile Court. Marco Trivelli, graduated in Business Administration at Bocconi University of Milan in 1989, is now General Manager of ASST Brianza. He has been General Director of Welfare at Lombardy Region, has more than 20 years' experience in the world of health and public administration.

He initially carried out consultancy activities aimed at private companies and the public administration with companies such as Consulting Team, Coopers & Lybrand Management Consultants, Consiel. After these experiences, since the 2000s he has taken on managerial positions in the economic and financial area of accredited health facilities and the Lombardy Region. In particular, the area of interest was the planning of financial resources for the General Health Department of the Lombardy Region.

From 2006 to 2012 he was Administrative Director at the Niguarda Hospital, then at the Sacco in Milan for a year. Finally, since 2013 he was first Special Commissioner and then General Manager of the Niguarda Hospital, then ASST Grande Ospedale Metropolitano Niguarda, and most recently General Director of the Civil Hospitals.

Costantino Turrazza, since 1992 physiotherapist of the evolutionary age, today in ASST Brianza attendance at over 100 training events, including complete Brazelton course, course for teachers of infant massage. Scientific manager in corporate events:

"Early signals of neuro-evolutionary disorder in the first year of life": "The kinematic classification of the forms of infantile cerebral palsy"; "Functional bandage: possibility and mode of use in the child"; speaker at the Veneto paediatric GIS conference: "spasticity in the pediatric age between today and tomorrow" with the intervention - "Fascial manipulation and spasticity in developmental age: pathophysiology and possibility of intervention" held in Silea (TV) on 12 11 2016; Fascial manipulator certified from 27 09 2020. He carries out seminars for the degree course of TNPEE at the University of Bicocca Monza.

Orlando UCCELLINI M.D., Doctor specialized in Child and Adolescent Neuropsychiatry, AIPsi- IPA Psychoanalyst and Psychotherapist. NPSA member, IPD member and EMDR member. Supervisor and trainer at the National Foundation for the Protection of Childhood and Adolescence.

He worked ten years with adolescent with breakdowns and acute psychiatric pathologies in Hospital Department and working now in an outpatient clinic that included early stages of life (from 2 years to 5 years of age) and as a freelance.



Cinzia Vanzini, head of ASST Brianza training staff, skills in the field of cognitive processes of adult education; interested in the logical-argumentative aspects and critical reconstruction of phenomena related to organizational processes in the institutional, relational, and social fields in the public and private sectors.

Graduated with full marks in philosophy first then in sociology, she is currently a

psychology student.









Paola Vizziello is a Doctor, Pediatrician, Child and Adolescent Neuropsychiatrist, Director of the Service of Excellence for Complex Disabilities, Rare Neurodevelopmental Diseases at the Milan Polyclinic. Regional Secretary of the Society of Child and Adolescent Neuropsychiatry, she works in the organization of Territorial / Hospital Services. Full Professor and Training Lecturer at the

Italian Psychoanalytic Society, interested in early relationships and frailties of neurodevelopment, human vulnerability, the participation of vulnerable people in society thanks to the identification and strengthening of personal resources.



Maria Zaccagnino, Psychologist and Psychotherapist, accredited EMDR. Europe Consultant and facilitator.

Senior Researcher at Italian Swiss University of Lugano, PhD in Clinical Psychology, director of Centers of EMDR Therapy for Eating Disorders and learning disabilities in Milan. Dr. Zaccagnino research topics mainly concern the study of mother-child interactions in the light of Attachment Theory. She is a

teacher and lecturer of courses on attachment issues across the life span, postnatal depression, eating disorders, emotional and psychological aspects in learning disabilities. Her main publications are in the area of developmental psychology



correctly."

Rinaldo Zanini, Doctor, Director of the Maternal and Child Department at the ASST of Lecco. Member of the National Birth Path Committee at the Ministry of Health. He is an expert in specific care aspects in the neonatal field as well as in organizational issues of the Regional Health System.

"Without organizational appropriateness, knowledge does not reach patients



Carlo Zocchetti, born in Gallarate (VA) on 11.5.1952, graduated in electronic engineering on 12.6.1978 at the Politecnico di Milano. He developed his training on methodological topics of epidemiology and statistics substantially by participating, in addition to the Postgraduate School at the Institute of Biometrics of the University of Milan, in various international refresher courses. From September

1978 to April 1997 he carried out consultancy and research activities on issues of occupational, environmental, and cancer epidemiology at the Institute of Occupational Medicine of the University of Milan. From May 1997 to May 2015 he was director of the Epidemiological Observatory of the Directorate General for Health of the Lombardy Region where, in addition to continuing to study issues of occupational, environmental and cancer epidemiology, he dealt with information flows, health planning, economic enhancement of health services and evaluation of health activities, also dedicating a lot of energy to training activities. Since May 2015 he has been retired and has been carrying out epidemiology consultancy on behalf of his own company (ReSiSS, Research and Studies in Health and Health). Author (or co-author) of over 250 scientific articles (or chapters of books, publications, volumes, ...) on topics of statistics and epidemiology (more than 60 published in international journals / books): the majority of these publications are referenced in the bank "Medline" data; and over 90 presentations at national and / or international scientific congresses.

He has been editor of the magazine "La Medicina del Lavoro" since 1984.







